



**Institute for Research in Education (IRED)
Academic Staff Research Bulletin
Winter 2019**

Director: Professor Andy Goodwyn

Compiled by
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Welcome to the IRED Academic Research Bulletin for Winter 2019.

This bulletin encompasses research undertaken in the School of Teacher Education (TE), School of Education and English Language (SEEL), and the Centre for Learning Excellence (CLE), as well as other collaborating colleagues. Information is also available in **JBlock** (Polhill) for TE, the noticeboards on the **first floor of P block** (Polhill) for SEEL, and the **ground floor research noticeboards** (Polhill) for IRED.

We hope you find the information useful and helpful. We will be updating you again in Spring 2020. If you are undertaking or publishing any research over the coming months, please let us know so we can add you to the next bulletin.

Neil Hopkins (TE)
Cathal Butler (SEEL)

Latest Books

Carol Thompson and Lydia Spenceley, Learning Theories for Everyday Teaching
Learning Matters: 2019

An essential tool for new teachers and trainers who want to use learning theories to develop their practice. The text explores key **learning theories in a pragmatic way** and encourages focused reflection to promote **critical analysis** of theories and their potential application to specific contexts. The authors highlight the practical benefits of using theory in planning, teaching and reflecting on practice. The text also encourages the use of a range of creative approaches to enhance learning.

Each chapter explores a key aspect of the teacher's role (such as planning, motivation or assessment) and outlines theories relating to this theme - fully embedding the use of learning theories in practical every day teaching. It (t o)3 (f)5at.85ce

Raiker, A., Rautiainen, M. and Saqipi, B. (eds.) Teacher Education and the Development of Democratic Citizenship in Europe (London: Routledge 2019)

This book uses international collaboration between nine European countries to explore how teacher education systems across Europe perceive and act upon devolving democracy and democratic citizenship. Understanding these countries' cultural approaches to individual and national priorities in education is essential in perceiving

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Janice Wearmouth and Karen Lindley have produced an updated proposal for an Edited Book, titled “Bringing the Curriculum to Life”. This proposal has been sent to the Open University Press. The proposed book will blend theory and practice, drawing on the knowledge and expertise of a range of members of staff across SEEL and TE.

Oliver Belas has recently signed a book contract for “A Philosophical Inquiry into Subject English and Creative Writing” (due early/mid 2021, to be published by Routledge

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Wearmouth, J., & Butler, C. (2019)

- x The Local Authority have invited Dr Perry Knight and Michelle Sogga to develop an evaluation tool to measure the impact and outcome of forest school education for primary aged children.
- x The Epistemic Insight Initiative - The School of TE is one of a number of consortium partners with Canterbury Christchurch University on this three year project, funded by the Templeton Foundation, to look at how teachers might ask "Big Questions" which connect science with other subjects. UoB staff involved include Steve Connolly, Gareth Bates, Andy Goodwyn and Steve Rodwell initially but there are opportunities for staff across the School to become involved.
- x Central Beds Council Project (Comparative Judgement) - a year long project looking at the way a cluster of primary schools can improve moderation practices using "No More Marking" and other tools. This involves both Steve Connolly and Oli Belas.
- x Central Beds Council Project (RADY - Raising Achievement for Disadvantaged Youth) - a three year project run by the council which looks to eliminate the achievement differences between disadvantaged young people and those who are not. [(p)-2 (s)1.9 (ad)7whL/ (ent0Tw Tf)5 C22 Tw 4.odv €

Oliver Belas is about to become an external supervisor for a PhD project at the Royal Conservatoire of Scotland. The project is philosophical and empirical, and is an examination of student motivation (set against the context of conservatoire tuition/provision) in opera/vocal studies.

Oliver Belas has contributed to the BERA blog. His post is called Aesthetic education: recent thoughts on old problems. The entry can be read in full here: <https://www.bera.ac.uk/blog/aesthetic-education-recent-thoughts-old-problems>

Oliver Belas is also going to act as editor of the Philosophy of Education Society of Great Britain's blog (commissioning of pieces starting now, launch in spring/summer 2020)

Seminars

IRED Seminars

IRED will be running a number of sessions in the New Year by colleagues in SEEL, CLE and TE. These are open to all colleagues to attend.