

Academic Staff

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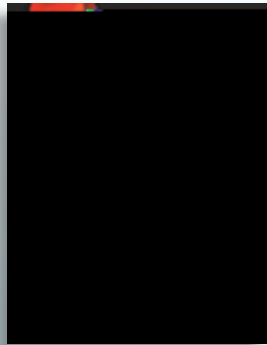
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SPRING 2022

Compiled by **Cathal Butler** (School of Education and English Language) and **Carol Thompson** (School of Teacher Education)

Books



Welcome

to the IRED Academic Research Bulletin for spring 2022

This bulletin encompasses research undertaken in the School of Teacher Education (TE), School of Education and English Language (SEEL), and the Centre for Learning Excellence (CLE), as well as other collaborating colleagues.

We have tried to encompass all types of research activity in the following sections:

- Books
- Journal articles
- Seminars

- Chapters
- Projects and reports
- Projects and publications

Wearmouth, J. and Butler, C. (2022)

'Special educational needs co-ordinators'

'perceptions of effective provision for

specialist children in primary

schools in England', ch 5, pp.

59-78, in P. Wood (ed).

London, Routledge

Goodwyn, A. (2022)

Expertise of tea

from the rich pedag

and Social Agency

Powerful Knowledg

Goodwyn, A., Robe

Sawyer, W., Manue

& Scherff, E. (2022)

London, Routledge

We hope you find the information informative and useful. We will be updating you again in the summer. If you are undertaking or publishing any research over the coming months, please let us know so we can include you in the next bulletin.

Carol Thompson (TE)

Cathal Butler (SEEL)

IN PRESS: Belas, O. 'Experiment & Tradition in the Creative Writing Classroom', in *Edge Poetics*. Gylphi.

Goodwyn, A., Roberts, R., Durrant, C., Sawyer, W., Manuel, J., Zancanella, D. & Scherff, E. (2022). (Eds.).

Hybrids when staff become students: emergent academic identity on Professional Doctorate programmes' Teaching of English in England. Chapter 4. London, Routledge.

Research Projects/Reports

Conference Papers

ACCEPTED:

Journal of English Studies
Goodwyn, A.

Peer Reviewed Journal Articles

Calver, K. & Michael-Fox, B. (2021) 'Under pressure: Representations of student suicide in British documentary television', *Linguistics*. <https://doi.org/10.1080/13576275.2021.1987658>

Goodwyn, A. (2021) What does Literature mean to the human species: will it help us to evolve and survive? The Garth Boomer address, 2020, *Journal of English Studies*. Vol, 56. [1], 7-16.

O, Sullivan, K & Goodwyn, A. (2021) Subject English for Future Students: the visions of English Teachers in NSW and England. *Journal of English Studies*. Vol, 56. [1], 34-45.

Projects and Plans

and Interesting Things

Oli Belas has an abstract accepted for a special journal issue, Students on Screen, special journal issue, Students on Screen, eds Kay Calver and Bethan Michael-Fox: "Unpicking the Educational Logic of *7* *1* *7*."

Oli Belas and **Douglas Cowie** of Royal Holloway are setting up, *7* *1* *7*, an online journal of creative writing ("faction"; cto-criticism; stuff that reads true but may not be); rst issue planned for summer '22.

Oli Belas and **Steve Connolly** are developing an article reporting on our moderation project, carried out in partnership with Central Beds and several primary/middle schools. Planned for submission Dec. 21.

Cathal Butler – Vare, P, Dillon, J., Oberholzer, L., & Butler, C. (2022) UCET Discussion paper on Continuing Professional Development. A think piece working paper, CollectiveED Working Papers, 15, pp. 29-39, available at <https://bit.ly/3wRMFB5>

Andy Goodwyn - Continuing activity on the BAME teacher project after receiving £5,000 from University funds – this includes a collaboration with Anglia Ruskin and former colleague, **Steve Connolly** – the project will be based at UoB Jan-March, then ARU, April-July.

Andy Goodwyn - Invited Research seminar provided to all staff at Majan college [March, 2022].

Neil Hopkins has been invited to be a keynote speaker at the Henry Morris Centenary Conference on 30th June: 'Henry Morris and Community Education in the 21st Century: Values, Challenge, Opportunities.' Bottisham Village College, Cambridgeshire.

Carol Thompson & **Lydia Spenceley** were interviewed by Florence Gabriel from the University of South Australia about their book: Learning Theories for Everyday Teaching (2019), London: Learning Matters. Link here if you want to see the interview. <https://bit.ly/3JXMNCB>

Diana Pritchard – At invitation of British Council, Diana was a panelist on a session on 'How can higher education contribute to international development outcomes?' at an FCDO-funded global higher education event on Wed 23rd March.



PESGB Bedford
(Co-Secretaries, Neil Hopkins and Oli Belas)

The PESGB Roundtable series continues with '50Yrs After Deschooling Society', with Prof. Emile Bojesen (Winchester) and Dr. Jim Clack (this parish)

Date: 16 March, 17:00-19:00

Online, via Teams, all welcome:

<https://bit.ly/3qQb468>

PESGB Blog:
Open Call for Submissions
(Editor, Oli Belas)

Submissions to the PESGB Blog are open to all (they are not limited to PESGB members, academics, professional writers/researchers). Submissions must have some link to education (but this is not limited to schooling) and philosophy. For the purposes of the Blog, both education and philosophy are interpreted broadly.

We welcome original pieces as well as "digest" versions of longer and/or more specialist work published elsewhere. In the latter case, please provide details of the longer piece and we will promote it/provide links accordingly.

Please feel free to pitch ideas for symposia-style submissions, regular columns, and so on.

For questions and inquiries, contact Oli Belas:
Oliver.Belas@beds.ac.uk.

If you have something you would like to have included in the final Bulletin of the year...

Deadline for copy May 18th

Send to: carol.thompson@beds.ac.uk

cathal.butler@beds.ac.uk

Save the date and come along to the IRED book launch at the Gateway Building, Bedford Campus, to learn about a selection of new titles written by department colleagues.