



pedagogies will be presented followed by a brief introduction to some recent and encouraging pedagogical developments in this regard within and beyond the UK.

This chapter will focus specifically on the Health-Based Physical Education (HBPE) Model. Firstly, the development, key features of, and theoretical framework underpinning the model will be outlined. Recent research which has focussed on the implementation and impact of the HBPE Model on pupils and teachers to date will then be shared and based on this evidence, some recommendations for incorporating the Model into their PE curricula will be provided.

O'Sullivan, K-A. & Goodwyn, A. (October, 2021). Subject English for future students: the visions of English teachers in NSW and England. *English in Australia*.

Goodwyn, A. (October, 2021) 'What does literature mean to the human species, will it help us evolve and survive? The Garth Boomer Address', *English in Australia*.

Goodwyn, A. [2021] Independent Report to Qualifications Wales: Proposals for an Integrated GCSE in English Language and Literature.

Planned for February/March (date tbc) – a reflection on the 50 years since the publication of Illich's Deschooling Society. Speakers will include Prof. Emile Bojesen (Winchester) and our very own Dr. J. Clack.

We are currently in the process of putting together a book proposal to support those who are anxious about mathematics themselves yet must teach it. The first part of the book will examine the background behind mathematics anxiety and establish why it should be addressed. The second part will focus on how those who are anxious can help themselves, exploring a range of self-help strategies and resources. The target audience will be students, teaching assistants and teachers.

Working on a project to explore part-time HE students' interactions with a VLE as an exploration of George Siemens theories of connectivism.



Submissions to the PESGB Blog are open to all (they are not limited to PESGB members, academics, professional writers/researchers).

Submissions must have some link to education (but this is not limited to schooling) and philosophy. For the purposes of the Blog, both *education* and *philosophy* are interpreted broadly.

We welcome original pieces as well as "digest" versions of longer and/or more specialist work published elsewhere. In the latter case, please provide details of the longer piece and we will promote it/provide links accordingly.

Please feel free to pitch ideas for symposia-style submissions, regular columns, and so on. For questions and inquiries, contact Oli Belas: Oliver.Belas@beds.ac.uk.