





Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below

**Course Learning Outcomes**

Outcome	Award
1 Demonstrate in-depth, systematic knowledge and consistently critical understanding of children and childhood nationally and globally, from philosophical, historical, psychological, sociological, and cultural perspectives.	BA (Hons) Applied Early Years Studies
2 Understand that professional and ethical behaviour is a key requirement of entrants to graduate careers in the field of Early Years Education	BA (Hons) Applied Early Years Studies
3 Understand current policies and debates in the field of Early Education and be able to critically engage in future debates	BA (Hons) Applied Early Years Studies
4 Demonstrate effective communication skills through written, oral, visual and electronic means, being able to organize and articulate opinions and arguments using relevant specialist vocabulary whilst working individually or as part of a team.	BA (Hons) Applied Early Years Studies
5 Demonstrate information literacy skills, in gathering and collating information from a wide variety of primary and secondary sources, including theoretical and research based evidence, in an ethical and professional manner.	



### **Approved Variations and Additions to Standard Admission**

This top-up year caters for students who have 240 credits from either our own University of Bedfordshire FdA Early Years Studies or an Early Years Studies course from another institution that would give 240 credits and has an element of direct practice with young children.

### **Admissions Criteria**

## Section B: Course Structure

The Units which make up the course are listed below. Each unit contributes to the achievement of the course learning outcomes either through teaching (T), general development of skills and knowledge (D) or in your assessments (A).

Unit	Unit Name	Level	Credits	Core or Option	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
EDC185-3	Early Learning from Birth to 5	6	30	Core	T1 T2	D1 A2	A2	D1 D2	A1 A2		A1 A2								
EDC243-3	Research Methods in Applied Education	6	30	Core	D1	T1 T2	D2	A1 A2	A1 A2	A2	T1 A2								
EDD013-3	Leading Practice in the Early Years	6	30	Core	T2	D1 A2	D1 D2	D1 D2	A1 A2		A1 A2								
EDD016-3	Research Project in Applied Early Years Studies	6	30	Core	A1	D1 A2	D2	A1 A2	A1 A2	D1	A1 A2								



## Section C: Assessment Plan

The course is assessed as follows :

**BAAEYABP BAAEYABF-**

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
EDC243-3	6	TT1	Core	PR-ORAL	6	CW-ESS	10				
EDC185-3	6	TT2	Core	PR-ORAL	6	CW-RW	11				
EDD013-3	6	TT3	Core	CW-CS	7	CW-ESS	10				
EDD016-3	6	TTY	Core	WR-I	6		25				

<b>Glossary of Terms for Assessment Type Codes</b>	
CW-CS	Coursework - Case Study
CW-ESS	Coursework - Essay
CW-RW	Coursework - Reflective Writing
WR-I	Coursework - Individual Report

<b>Administrative Information</b>	
Faculty	Faculty of Education, English & Sport
School	School of Education
Head of School/Department	Juliet Fern