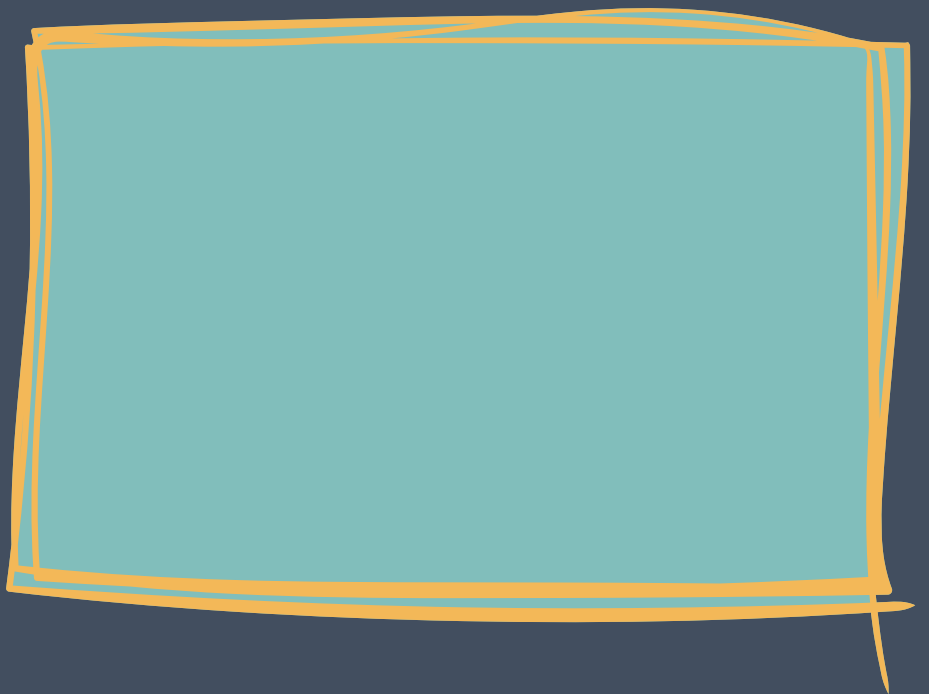
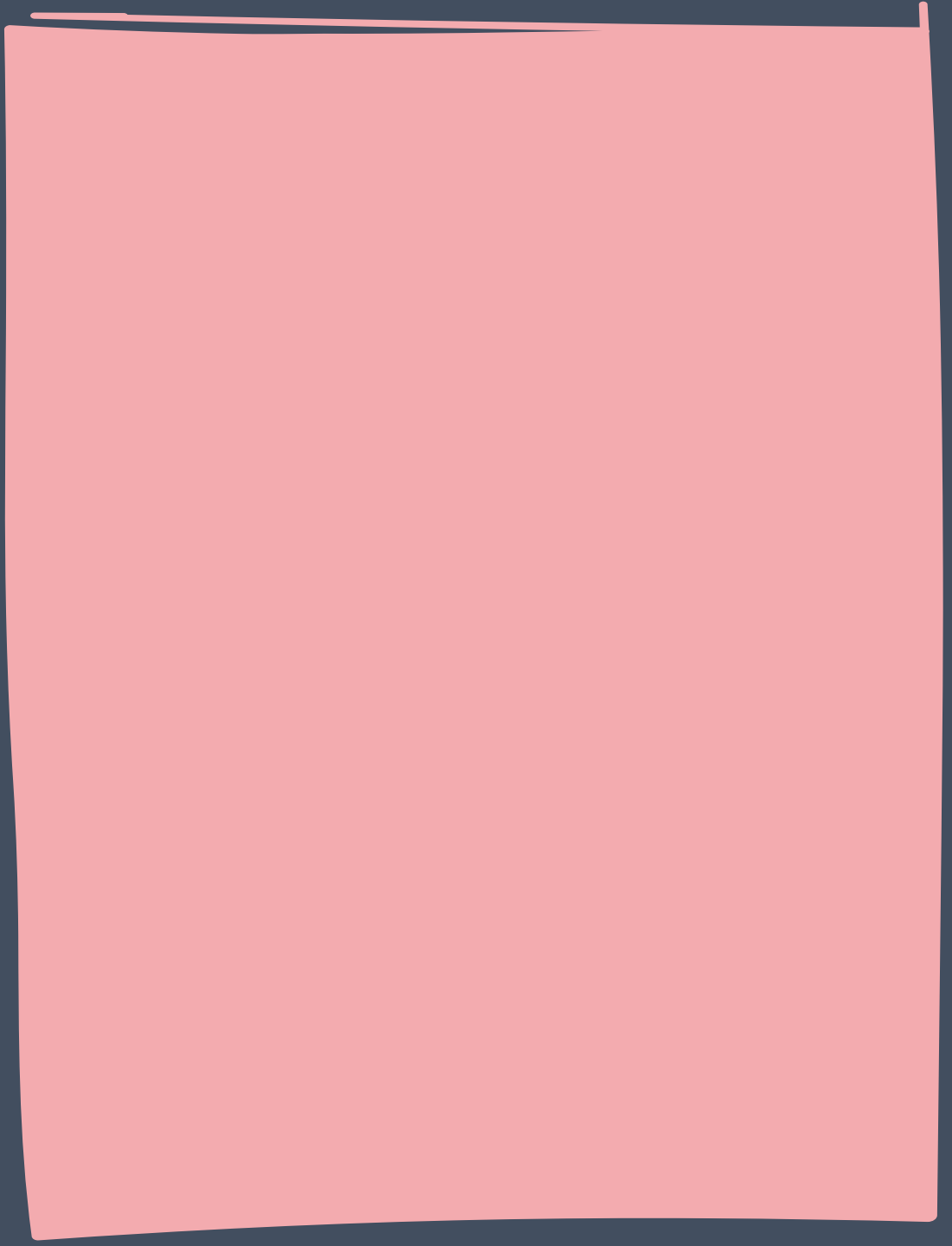
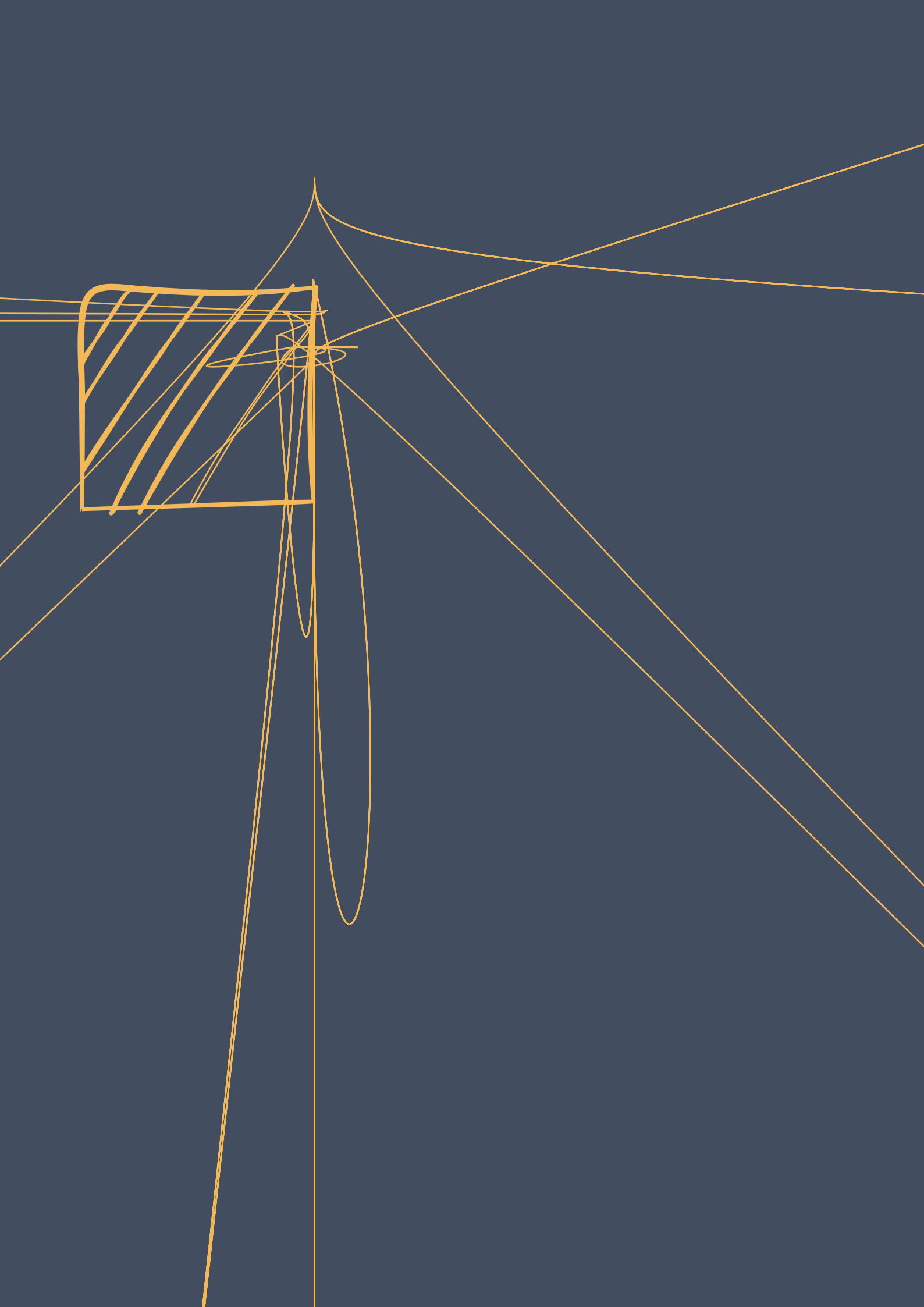
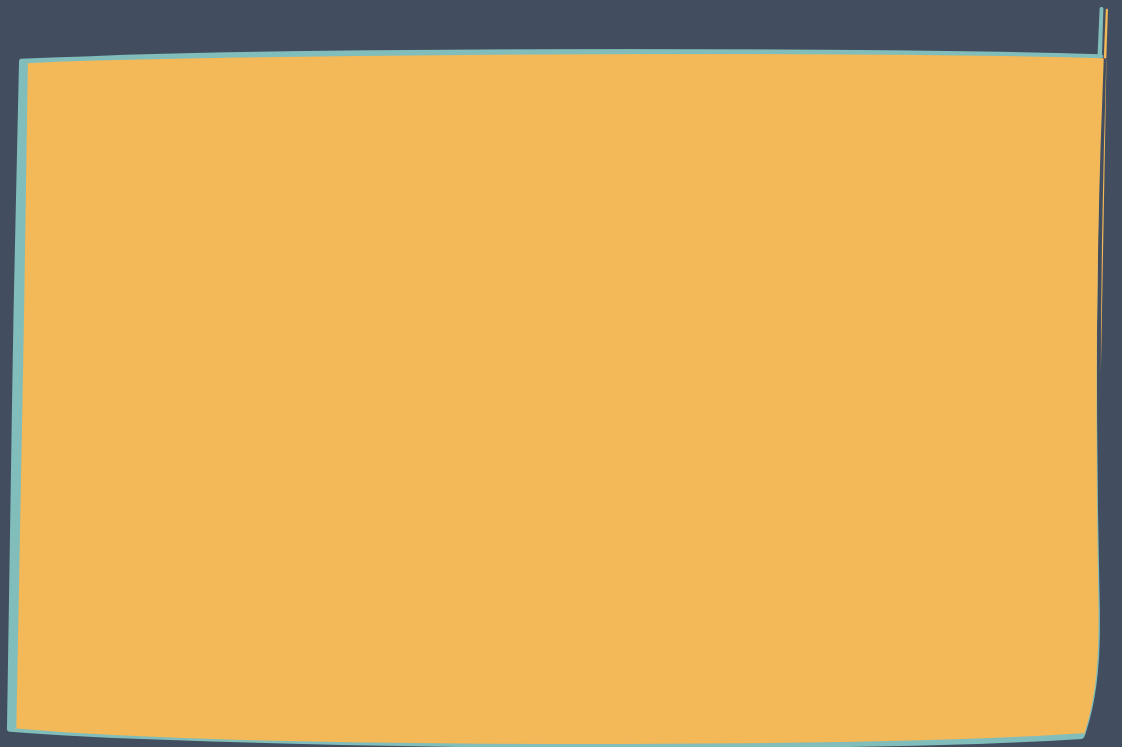


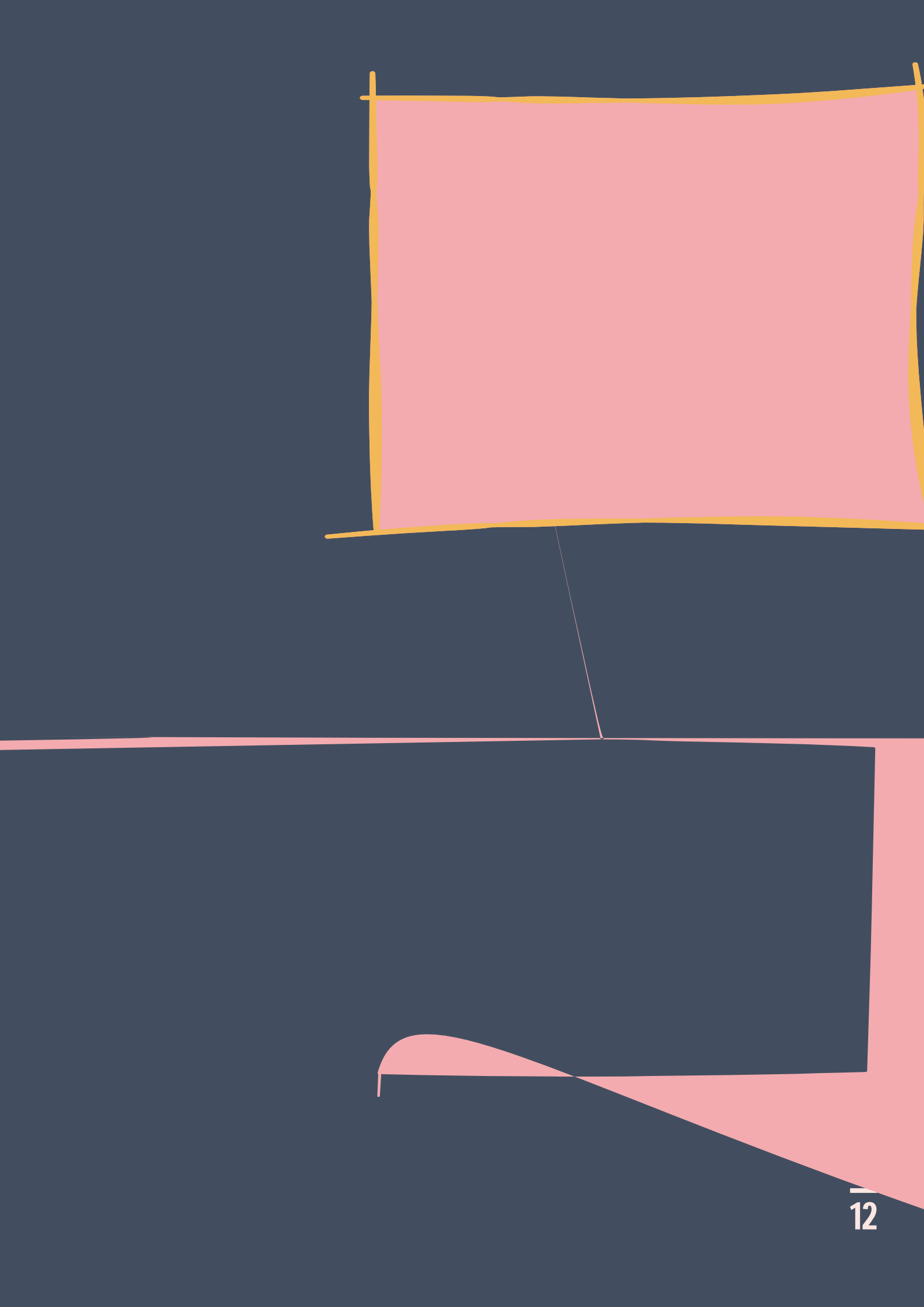
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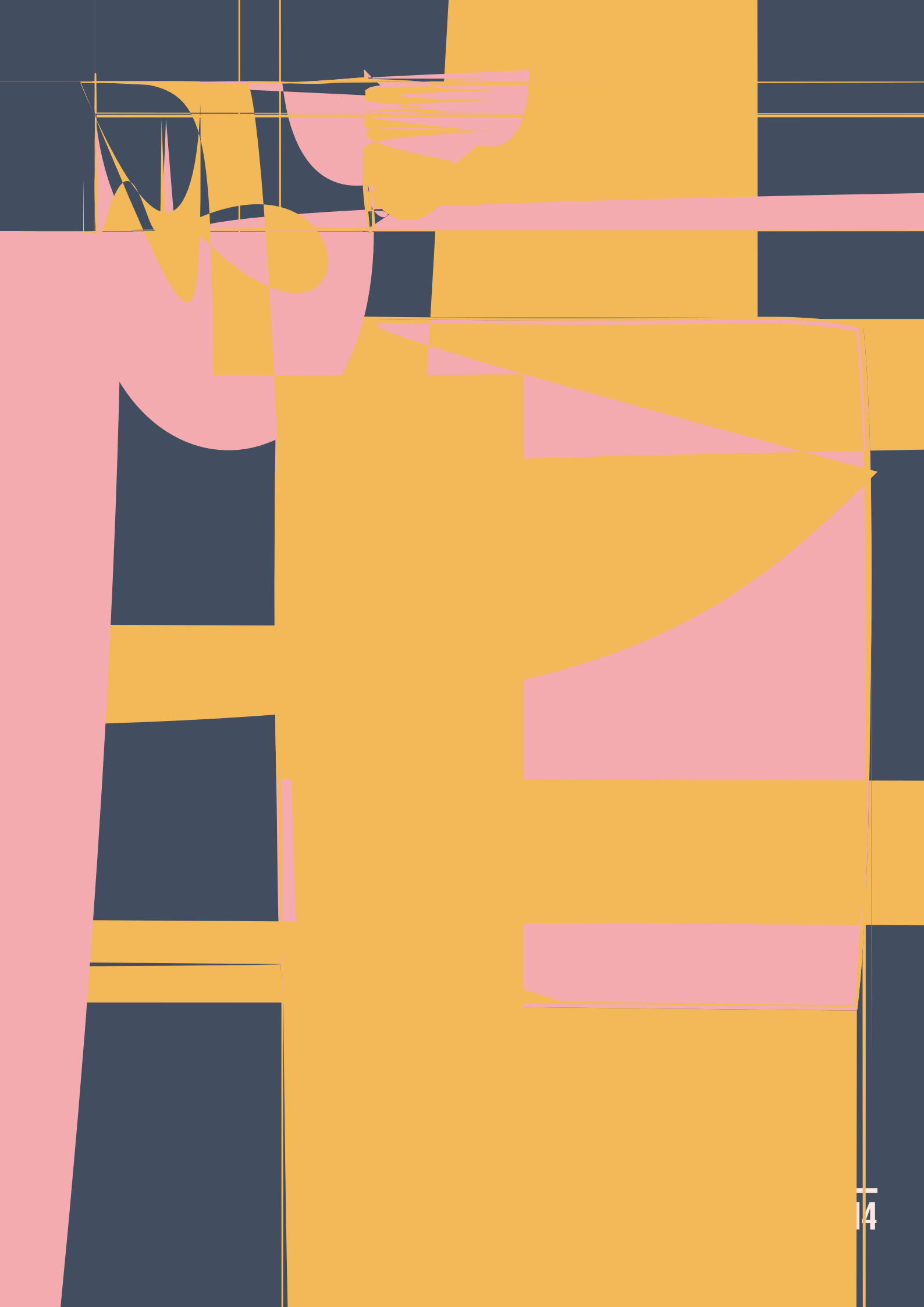


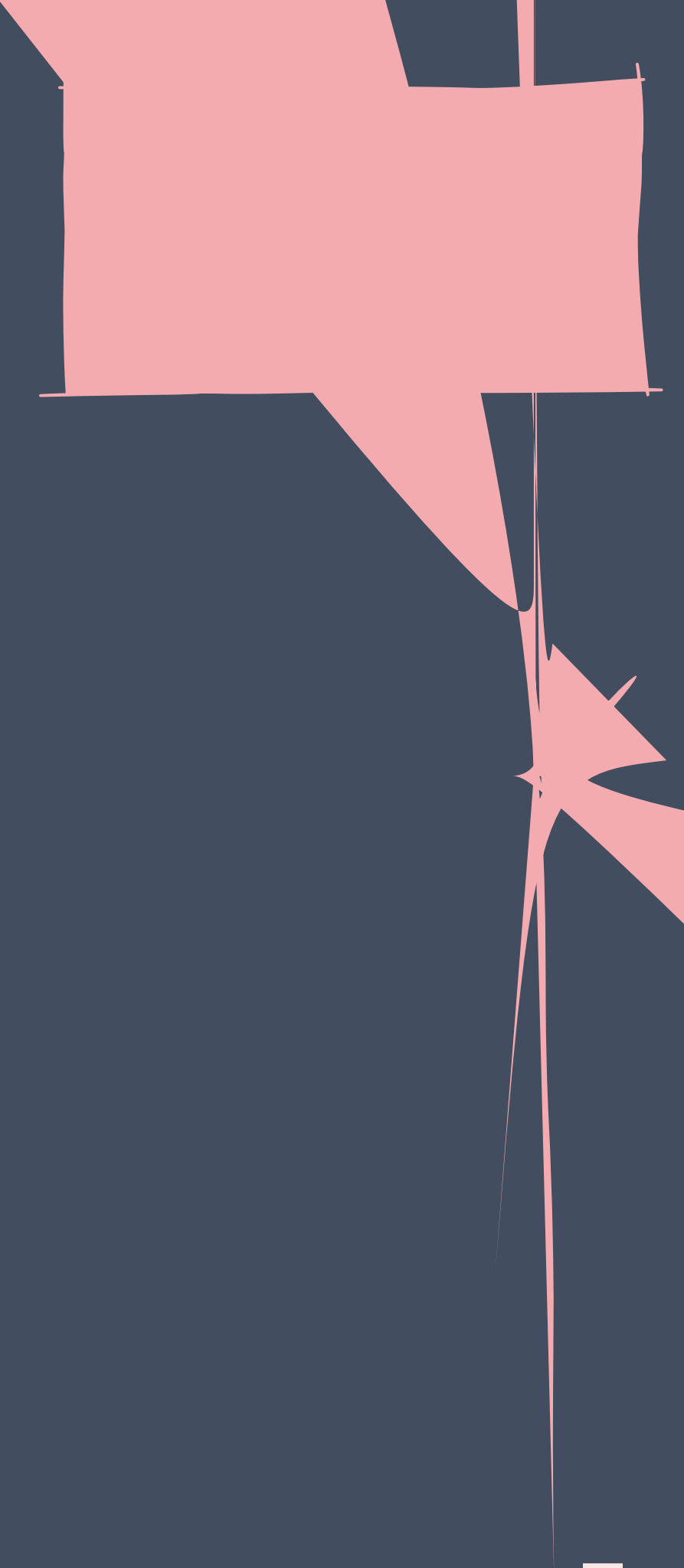


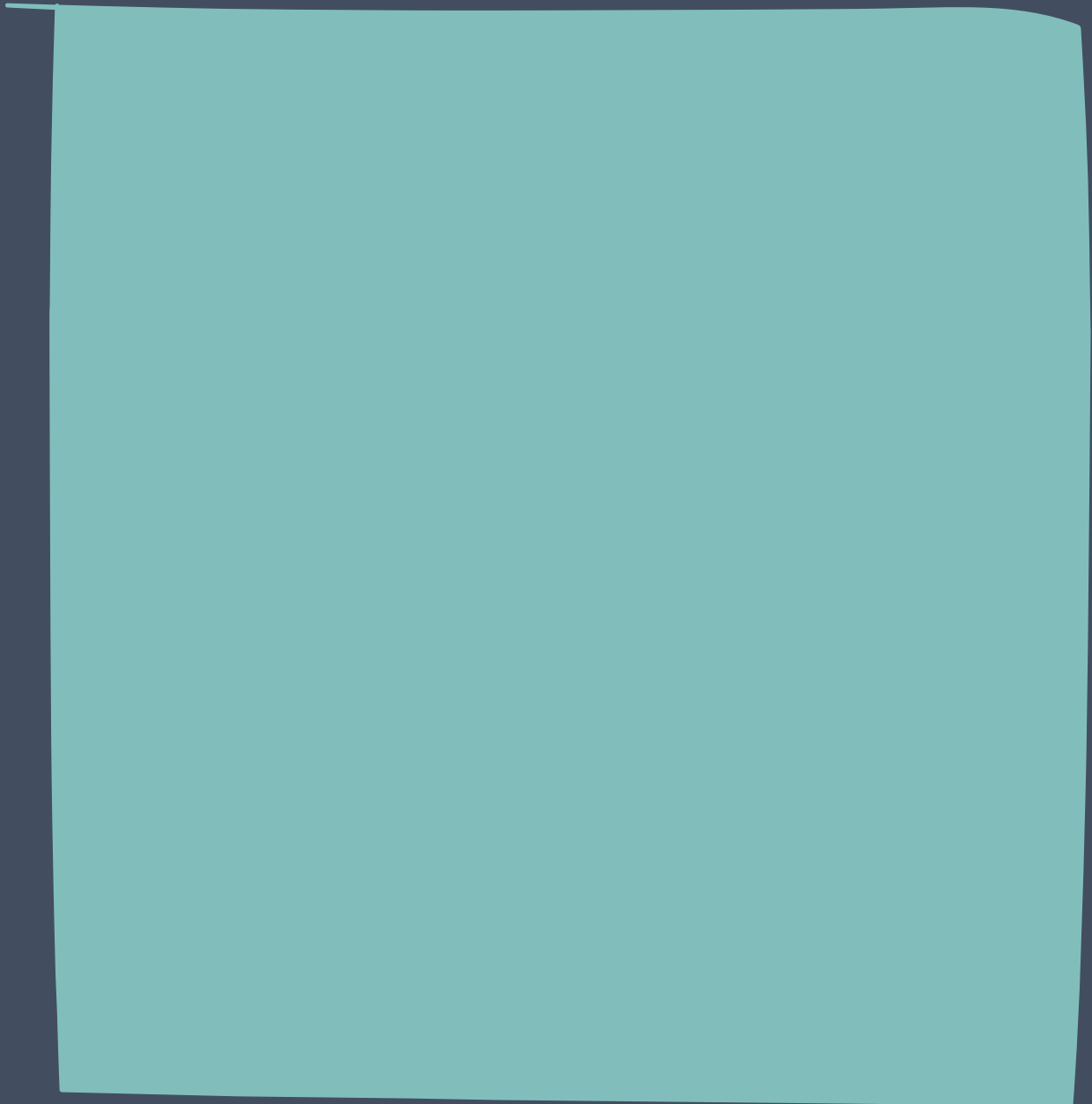






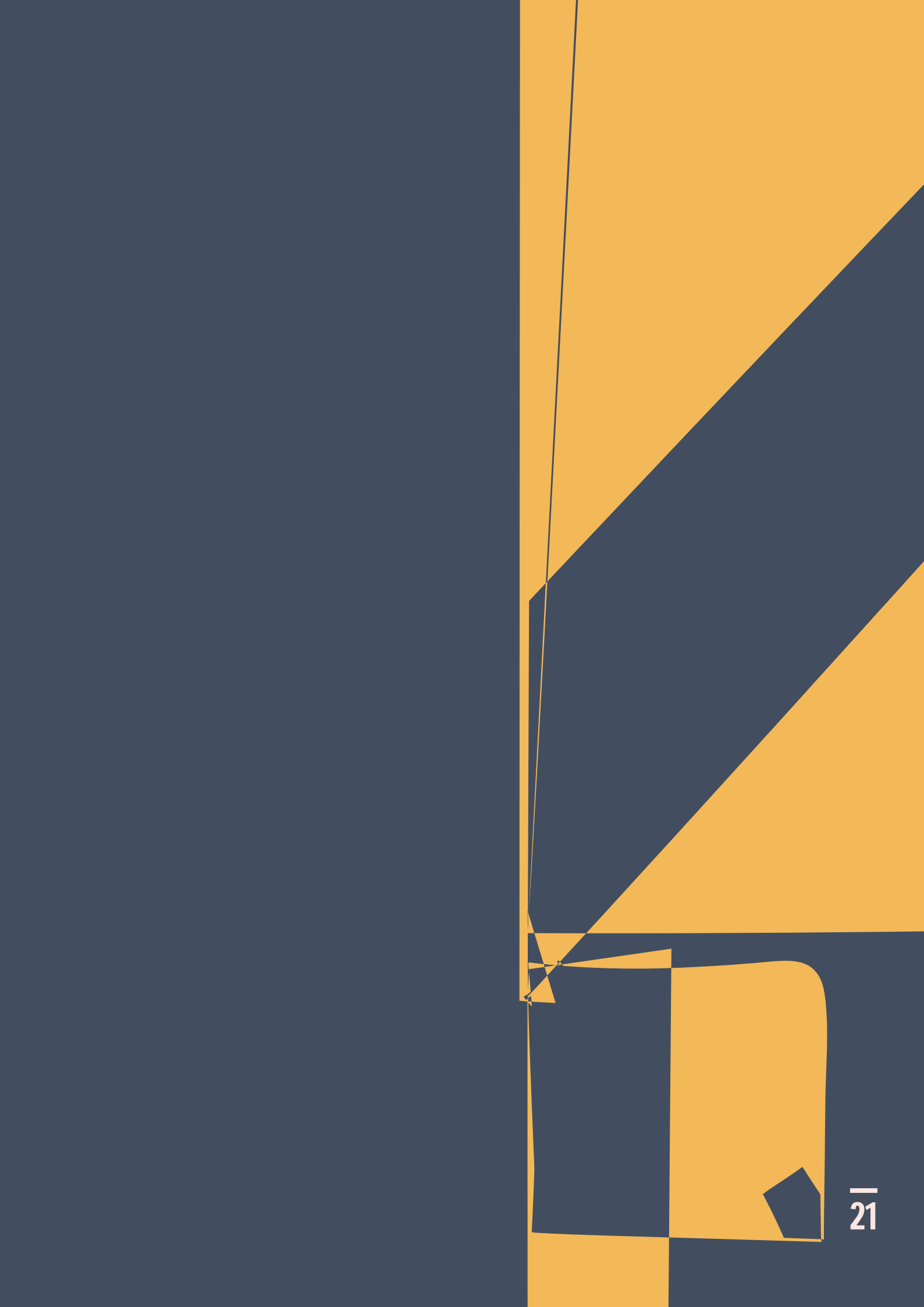






HOW CHILDREN AND YOUNG PEOPLE WANT TO LEARN

- their lived experiences
- Through two-way conversations (not just being talked at)
- By having a chance to input and
- Having their own expertise and experiences listened to
- In lessons which present risk proportionally (acknowledging the positive and negative impacts of being online)
- Through different types of resources and different types of teachers (including external 'experts' and people with lived experience of these issues)
- In lessons that feel make them feel safe –and where they feel they can



The 'online industry': children and young people told us that companies which make the apps, platforms and websites that they use should work harder to help keep them

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