## **Course Information Form**

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title	PgCert Medical Education
Final Award	PgCert
Route Code	PCMECABP
Intermediate Qualification(s)	

	Specifically, the educational aims of the MA in Medical Education course are to help you to - position clinical education in both historical and contemporary theoretical, policy and professional contexts
	- adopt a critical, analytical and reflective stance towards clinical education and it s practice
	- develop your skills as an educator and educational leader in Higher Education and/or Professional Education contexts
Course Aims	<ul> <li>promote your critical self-awareness and reflexivity in relation to the practice of education and your current and /or future educational leadership roles</li> </ul>
	- recognise and utilise the benefits of inter-professional and collaborative learning opportunities

Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below

	Outcome	Award
	The skills, attitudes and practices of a competent teacher, including an awareness of personal responsibility and professional codes of conduct as is appropriate to your practice in complex and often unpredictable environments.	t teacher, including essional codes of plex and often PGcert Medical Education search, scholarship formation from a omplexity, base. learning, teaching of clinical education
Course Learning	<ul> <li>A capacity to independently evaluate relevant research, scholarship</li> <li>and practice, including the ability to synthesise information from a range of sources and the capacity to deal with complexity, contradictions and gaps in the current evidence base.</li> </ul>	PGcert Medical Education
Outcomes	A systematic understanding of the wide range of learning, teaching and assessment methods used across all levels of clinical education and training and be able to selectively and effectively use these in practice	PGcert Medical Education
	A capacity to critically appraise both your own and others practice as educators and an ability to identify and address emerging development needs through independent and/or collaborative activity	PGcert Medical Education

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## **Section B: Course Structure**

The Units which make up the course are listed below. Each unit contributes to the achievement of the course learning outcomes either through teaching (T), general development of skills and knowledge (D) or in your assessments (A).

Unit	Unit Name	Level	Credits	Core or Option	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
MEC003-6	Clinical Education in Practice	7	30	Core	TA 12	T1	T2												
MEC004-6	Educational Perspectives for the Workplace	7	30	Core	TA 12	T1	T2	A12	A12										

## Section C: Assessment Plan

The course is assessed as follows :

## PCMECABP-

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk		Ass 2 Submit wk	 Ass 3 Submit wk	, ş,	Ass 4 Submit wk
MEC003-6	7	SEM1	Core	CW-PO	6	CW-PO	12			
MEC004-6	7	SEM2	Core	WR-I	6	CW-CS	12			

Glossary of Terms for Assessment Type Codes							
CW-CS Coursework - Case Study							
CW-PO	Coursework - Portfolio						
WR-I	Coursework - Individual R	Coursework - Individual Report					
Administrative	Administrative Information						
Faculty		Health and Social Sciences					
School		School of Nursing, Midwifery and Health Education					

Head of School/Department

**Course Coordinator** 

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