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## **Course Information Form**

This Course Information Form provides the definitive record of the designated course

## Section A: General Course Information

Course Title BSc (Hons) Biomedical Science

Final Award BSc (Hons)
Route Code BSBMDAAF

Intermediate None

Qualification(s)

FHEQ Level 6

**Location of Delivery** University Square Campus, Luton

Mode(s) and leng1lHof

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External Reference Points as applicable including Subject Benchmark	QAA UK Framework for Higher Education Qualifications (FHEQ, 2014)  QAA Subject Benchmark Biomedical Science (2019)  Institute of Biomedical Science (IBMS) accreditation criteria  SEEC Credit Level Descriptors (2021)  ,  QAA UK Framework for Higher Education Qualifications (FHEQ, 2014)  QAA Subject Benchmark Biomedical Science (2019)  Institute of Biomedical Science (IBMS) accreditation criteria  SEEC Credit Level Descriptors (2021)
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	The Biomedical Science Award is accredited by the Institute of Biomedical Science (IBMS) and covers a range of biological and molecular sciences that underpin modern medicine. A multidisciplinary approach allows investigation of normal life processes and the study of pathological changes that occur in human disease. The course also provides a sound theoretical and practical foundation in a range of laboratory sciences that are used to investigate and aid the diagnosis of human disease.
HECoS code(s)	100265
UCAS Course Code	BC99

	Upon belov	successful completion of your course you should meet the appropriate	e learning outcomes for your award shown in the table
		Outcome	Award
	1	Demonstrate a thorough grounding in the theory and practice relating to human anatomy, physiology and reproductive science, molecular and clinical genetics, clinical immunology, medical microbiology, cellular pathology, clinical biochemistry, haematology and transfusion science.	BSc (Hons) Biomedical Science
	2	Critically review biological information and data supporting conclusions, including reliability of the data, validity and significance.	BSc (Hons) Biomedical Science
Course Learning Outcomes	3	Apply a breadth of knowledge in the subjects related to biomedical science and biology of disease and their social and ethically related issues.	BSc (Hons) Biomedical Science
	4	Evaluate, select and apply different laboratory techniques to analytical problems and select the laboratory investigations needed in the study of representative diseases.	BSc (Hons) Biomedical Science
	5	Access and evaluate biomedical science information from a variety of sources and to communicate the principles both orally and in writing (e.g. essays, laboratory reports and oral presentations) in a way that is well organised, topical and recognises the limits of current hypotheses.	BSc (Hons) Biomedical Science
	6	Undertake a research project, with minimum guidance, transforming abstract data and concepts into a clear hypothesis that can be tested experimentally and can be reported in the form of a dissertation.	BSc (Hons) Biomedical Science
	7	Understand the role of the accredited professional body and the career progression structure within biomedical science, including the registration portfolio, and acquire skills associated with biomedical laboratory practice including safe handling of specimens and aseptic techniques and the essentials of Good Laboratory Practice (GLP).	BSc (Hons) Biomedical Science

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- Practical classes
- Workshops
- Seminars
- Tutorials
- · IT-based teaching and learning
- Guided/independent study
- Team-working
- · Computer-aided learning
- · Case studies and problem-based learning and
- Project work

Students will also receive lectures and careers advice from visiting lecturers from hospitals and other institutions. Delivery of the course is also in line with the University's Blended Learning strategy with regards e-, or network- based learning which generally makes use of the BREO system. All units of the course have a BREO site containing unit and assessment documents and details,

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formal oral presentations at level 5, and group discussions in a problem-based learning assignment, and oral presentations in both poster discussion and platform presentation formats at level 6.

Practical laboratory skills and good laboratory practice (GLP), including knowledge of health and safety procedures, are fundamental and introduced at the very beginning of the course during the Induction Week. Basic laboratory skills are assessed in Level 4 as part of a Skills portfolio. These skills are then developed across all years of the course and with regards to a variety of experimental techniques. Independence and competence in laboratory skills is then expected by the time students start their level 6 research projects.

All Units therefore support an array of transferable skills, in particular information retrieval and handling, communication and presentation. The skills in planning and problem solving and social development and interaction are less well defined in the individual units of the awards but are generally developed in practical work which is often group orientated. Likewise, time management and personal responsibility are required skills relating to assignment activities throughout the course.

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Learning support
Learning Support

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BHS060-3	Clinical Biochemistry	6	15	Core	A1 A2	A1 A2			A1 A2					
BHS061-3	Applications of Immunology	6	15	Core	A1 A2	A1 A2	A1		A1 A2	A1 A2				
BHS063-3	Human Genetics	6	15	Core				A1 A2		A1 A2				
BHS064-3	Biology of Disease	6	15	Core	A1 A2	A1 A2			A1 A2			$\backslash \backslash$		
BHS066-3	Molecular Biology	6	15	Core	A1 A2	A1	A1	A2	A1 A2	A2				

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BHS059-3	6	SEM2	Core	CW-ESS	12				
BHS061-3	6	SEM2	Core	WR-I	6	IT-PT	13		
BHS063-3	6	SEM2	Core	EX-CS	13				
BHS013-3	6	TY	Core	PJ-PRO	23	PJ-ART	23		

Glossary of Terms for Assessment Type Codes						
CW-CS	Coursework - Case Study					
CW-DE	Coursework - Data Exercise					
CW-ESS	Coursework - Essay					
CW-PO	Coursework - Portfolio					
EX	Exam (Invigilated)					
EX-CB	Computer-based Invigilated Examination					
EX-CS	Case Study Invigilated Examination					
IT-PT	Summative in-class test or phase test					
PJ-ART	Coursework - Artefact					
PJ-PRO	Coursework - Project Report					
PR-OR	Practical - Oral Presentation					
WR-I	Coursework - Individual Report					
WR-LAB	Coursework - Laboratory Report					
WR-PO	Coursework - Poster					

## Administrative Information

Faculty

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Head of School/Department	Prof S Sreenivasaprasad
Course Coordinator	Anna Furmanski