



Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title	MA Education
Final Award	MA
Route Code	MAEDUABF/MAEDFABF
Intermediate Qualification(s)	
FHEQ Level	7
Location of Delivery	Bedford Campus
Mode(s) and length of study	Full time over 1 year
Standard intake points (months)	october, february
External Reference Points as applicable including Subject Benchmark	<p>QAA Framework for Higher Education Qualifications, level 7 2014 http://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf</p> <p>Reference to Master s Degree Characteristics Statement (QAA., 2015) http://www.qaa.ac.uk/docs/qaa/quality-code/master%27s-degree-characteristics-statement.pdf?sfvrsn=6ca2f981_10</p>
Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	

HECoS code(s)	100459
UCAS Course Code	

Course Aims

A full-time MA Education will allow you to gain further knowledge and understanding in areas of working with children and adults in a wide variety of educational contexts. You will have the opportunity to explore how education systems work internationally, as well as looking at philosophical, sociological, historical, and practical influences on education and policy. Research forms a major part of this course, with students supported to conduct research in educational contexts, relating to their topic of interest. You will

<p>Teaching, learning and assessment strategies</p>	<p>Course participants are encouraged to draw on their own experiences and contexts and where relevant to present for discussion material they have prepared</p> <p>All units utilise BREQ, as appropriate. This means that you will need to become familiar with the use of the university VLE, BREQ, to develop your e-learning knowledge and skills. Guided and self-directed learning is a key component of this course. You are encouraged to take the initiative and responsibility in managing your learning, identifying problems and resolving them. Up to date materials related to current legislation and guidance documents related to policy, current affairs, new initiatives and organisations involved in international development are continually added to the unit web pages to ensure currency and relevance of resources to support your studies</p> <p>Autonomous learning is a key component of this course. The course requires you to draw upon complex material and engage with texts appropriate to the challenge of Masters Level work (for example Journal articles and government documents) and meet the QAA descriptors of the attributes of a graduate at Master s Level.</p> <p>Assessment</p> <p>Each unit in this course has its own assessment. Wherever possible, the specific focus of assignments is negotiated individually between the unit co-ordinator and the student, within the parameters of the unit, in order to ensure that the assignment meets your personal and professional needs. The course provides students with a carefully planned and coherent sequence of learning opportunities that facilitate their development through formative and summative assessments.</p> <p>At this level the expectations, in terms of the quality of work produced, are high and students will need to take active control of their learning. At Master s level the expectation is that students are autonomous and confident learners, will undertake assessments that are challenging and require mature argument and sustained research, and fluent and cogent presentation. You are encouraged in their assessments to draw upon an extensive range of sources to demonstrate a deep theoretical understanding and the ability to apply that to current issues and contexts.</p> <p>The assessments test the ability to construct a reasoned, sustained and coherent argument, and to articulate it fluently. Students are required to demonstrate an appropriate level of research, of independent argument, and to reference in an appropriate way. Through the assessments designed for individual units, students practise and reinforce skills in researching, evaluating and synthesising materials with a critical eye; quantitative and qualitative data collection and handling, together with skills associated with conventional academic tasks. Unit assessment is based on specified learning outcomes and threshold criteria.</p> <p>The unit information forms state clearly the aims, objectives and learning outcomes of the unit, and delineate the criteria of assessment for each outcome. The unit assessment feedback offers detailed comment to the student on the assessment piece. The taught stage of the course (stage 1) requires you to pass 120 credits before progressing to stage 2, the 60 credit dissertation.</p>
<p>Learning support</p>	<p>The University s comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial enquiries; Student Support team advising and supporting those with physical or learning needs or more general student well being; Study Hub team providing academic skills guidance; Personal Academic Tutoring system; a student managed Peer-Assisted Learning scheme; support from your lecturers</p>
	<p>https://www.beds.ac.uk/entryrequirements</p>

Admissions Criteria

Approved Variations and Additions to Standard Admission

N/A

<https://www.beds.ac.uk/about-us/our-university/academic-information>

**Assessment
Regulations**

Section C: Assessment Plan

The course is assessed as follows :

MAEDUABF-

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
EDC123-6	7	SEM1	Core	PR-ORAL	6	CW-ESS	13				
EDC129-6	7	SEM1	Core	PR-ORAL	5	CW-OT	7	CW-ESS	15		
EDC115-6	7	SEM2	Option	CW-OT	2	PJ-PRO	10	CW-CS	15		
EDC116-6	7	SEM2	Core	PR-ORAL	6	CW-ESS	15				
EDC122-6	7	SEM2	Option	CW-OT	4	PR-ORAL	27	CW-CS	29		
EDC128-6	7	SEM2	Option	PR-ORAL	6	CW-LR	14				
EDC121-6	7	SEM3	Core	CW-OT	3	PJ-DIS	15				

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Course Coordinator

Cathal Butler