**Course Aims**

The overarching aim of the courses is to equip students with knowledge, skills, and professional competency to work in a modern business environment. This is enabled through a holistic approach to developing knowledge and understanding required to managing a business exploring how various functions within business are integrated through technology, stakeholders and sustainable practices; evaluate the impact on society at large. The courses embedded within its design an opportunity to develop research skills, employability skills, professional and responsible behaviours, analytical and problem solving skills and be transformed into a knowledgeable and responsible. The course includes a consultancy unit where students will be offered an

The course is made up of 50% technology based units and 50% business and management units. The units that bring business and management subject specialism bring an interdisciplinary focus ensuring students get the benefit of exploring technology solutions from multiple perspectives of a business. The course explores the development of computer systems, business and management principles, programming skills needed for data analysis. The course offers opportunities to develop a clear knowledge and skills to make strategic and operational decisions in a technology dependent business environment. The aims of the courses are as follows:

Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below

| | Outcome | Award |
|---|---------|-------|
| 1 | Demonstrate an understanding of modern management practices in a technology dependant and data driven business environment | |

**Course Learning Outcomes**

projects, case studies, simulations exploring current trends impacting your profession

The class room and assessment tasks are designed to build and improve your confidence to communicate and share your contribution through working with peers from diverse backgrounds and build experience through simulations, case

**Teaching, learning and assessment strategies**

| Learning support | The University s comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial |

## Section B: Course Structure

The Units which make up the course are listed below. Each unit contributes to the achievement of the course learning outcomes either through teaching (T), general development of skills and knowledge (D) or in your assessments (A).

| Unit | Unit Name | Level | Credits | Core or Option | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| BSS008-1 | Data Centric Organisations | 4 | 30 | Core | T1 A1 | D1A 2 | | D2A 2 | | | | | | | | | | | |
| BSS010-1 | Management in Practice | 4 | 30 | Core | T1 A1 | D2A 2 | | | D2A 2 | | | | | | | | | | |
| CIS017-1 | Computer Systems structure | 4 | 30 | Core | T1 A1 | T1D 1 | | T1D 2 | D2A 2 | | | | | | | | | | |
| MAR026-1 | Beginning your Professional Business Journey | 4 | 30 | Core | D1 A1 | D1A 1 | | | D2A 2 | | | | | | | | | | |
| BSS033-2 | Business Intelligence | 5 | 30 | Core | T1 A1 | T1A 2 | D1A 1 | | D2A 2 | | T1 | | | | | | | | |
| BSS037-2 | Managing Business Complexity | 5 | 30 | Core | T1 D1 | T1A 1 | D1A 1 | D2A 2 | D2A 2 | | | | | | | | | | |
| BSS038-2 | Cyber Defence and Automation | 5 | 15 | Core | T1 D1 | T1A 1 | D1A 12 | | D2A 12 | | T1 D2 | | | | | | | | |