APP Activities	Timeline	Milestones with measurable outputs and outcomes	Monitoring and evaluation plans
This is a new strategic measure.			
Review suppliers within the market and identify options available Ensure that the University data feeds are ready Establish a University wide project group to deliver learning analytics – reporting to the APP Steering Group Define the algorithms to identify students at risk and their APP target characteristics Tie the learning analytics intelligence into our relevant policies e.g. PAT Policy and Attendance Policy. Training and guidance for academic staff in the interpretation of learning analytics and intervention. Develop reports to evaluate impact	Dec 2021 April 2022 Jan 2022 April 2022 to August 2022 May 2022 August 2022 August 2022	Best solution for the University identified University wide buy-in to the project with all key skills included in the development. Ensure that the system is targeting our APP students who are at risk Roll out fully informed interventions with students at risk and target groups for 2022-23. Ensure constant evaluation of the use of learning analytics	Self-assessment against OfS evaluation self-assessment toolkit

APP Activities	Timeline	Milestones with measurable outputs and outcomes	Monitoring and evaluation plans
Existing retention strategies that will be strengthened in AY 2021/22 More support to students through the new named Student Support Engagement Advisors More focussed advice on signposting of students to the support services of the University and support for assessments in PAT training for staff and staff PAT Handbook. Assessment support for students after Sem 1 boards extended to Sem 2 Boards New retention strategies for 2021/22 Freshers Calls from Student Support - project to holistically reach out to all new students at the start of the academic year by initiating contact to find out about how they are settling into their studies, any concerns, their immediate and long term goals, and any barriers to success – with follow up in January. 'We've Got you' event - a refresh event of key services at the University in key locations in Luton, Bedford and Aylesbury. Students meet departments in a mini freshers' fayre style event and learn more about the wider services available at the University. This is also an opportunity for late arrival students or those who missed the Welcome Week events to find out more about the University. Welcome Platform – created for all students, including mature, who have parental and working responsibilities and cannot attend some of the on-campus Welcome sessions. Studiosity academic writing support rolled out in all Faculties. Automatic Studiosity referral for students who do not pass the 6 week (first) assessment.			

APP Activities	Timeline	Milestones with measurable outputs and outcomes	Monitoring and evaluation plans
Additional support for students with multiple mitigations. This will be flagged on the mitigation records. Students will be contacted by Student Engagement Advisors and offered support. Students who are interrupting studies will be contacted at agreed points prior to returning to the University. This will be to offer support, advice and answer any questions the students may have to help them transition smoothly back in to academia. Establish new Retention Working Group in January 2022 to drive forward developments to support student success. Evaluate and review retention measures Develop a UoB Student Success Framework Evaluate and review assessment practices across the University, including a review of: assessment support and feedback; guidance for re-submission; first (week 6) assessment; mitigating circumstances reporting to academic staff; re3 (at)-38.7 0 Td1d-3 (m)-6.4 (i)y1 (n)pik			

APP Activities	Timeline	Milestones with measurable outputs and outcomes	Monitoring and evaluation plans
Staff PAT training and staff PAT Handbook to provide more focussed advice on signposting of students to the support services of the University and support for students with re-submissions. Assessment support for students after Sem 1 boards extended to Sem 2 Boards PATs encouragement for student engagement in all Welcome Week activities and 'We've Got you' event. PAT referrals to: Student Support; Personal Academic Development			

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APP Activities	Timeline	Milestones with measurable outputs and outcomes	Monitoring and evaluation plans
o PAT support for students with mitigating circumstances and students applying to suspend or withdraw o PAT engagement with Student Engagement Advisors o Impact of new assessment feedback weeks o PAT hours in wor.48 ref725.04 Tm( )Tj8(p)-0.7r 5 0 Td( ) Td( )T.04014 Tc t7ir			

APP Activities	Timeline	Milestones with measurable outputs and outcomes	Monitoring and evaluation plans
Establish new decision-making structures and task-oriented groups which are more representative of staff diversity Bring together research from disparate pockets of scholarship and research throughout the University on aspects of race, ethnicity and discrimination as central resource and to showcase and mobilise emergent interest and expertise.		Annual Uni-wide event/ workshops to: Share and compare impacts of interventions Evaluate approaches to embed EDI in T&L and curriculum practice. Review the impact of the PASS projects	

This is a different strategic measure, which replaces progression strategic measure b.
In AY 2020/21 the scheme documentation and planning was put in

APP Activities	Timeline	Milestones with measurable outputs and outcomes	Monitoring and evaluation plans
Creative Careers Pioneers (Faculty: Creative Arts Technology and Science) (APP Target Group PTP 1,2,3,4,6 & 7) Student Voice (Faculty: Education, English and Sport) (APP Target Group PTS 1,2,3,4,7,10 and PTP 4,5,6) Review the first year of the scheme and identify scheme improvements and developments for AY 2022/23 Review all projects and identify which projects should be progressed in 2022/23, and which projects should be replaced.	 April 2022 July 2022 July 2022	Approval of 10 PASS projects approved Minimum of 1 project approved for each Faculty annually Awarding of 20 student PASS bursaries annually	Annual report on the overall impact of all PASS schemes Incorporate data evaluation into a feedback loop to enhance the quality of scheme schemes NSS student satisfaction scores
This is a new strategic measure			

APP Activities	Timeline	Milestones with measurable outputs and outcomes	Monitoring and evaluation plans
Wellbeing events planned throughout the year. Establish new EDI Student Success Working Group. This Group will develop the new UoB Wellbeing Framework. Evaluate and review the range of activities, both internal and external, for supporting wellbeing. Propose new activities to develop and include in the Framework. Identify the existing and new investment required. Evaluate and review wellbeing practices across the University, including: Engagement with and impact of FIKA Wellbeing Wednesdays and Wellbeing weeks Support for those in the helping professions Links and active support from ELFT Free access to University Get Active Programme Development of an annual published programme of wellbeing events. Development of a draft UoB Wellbeing Framework in consultation with staff, students, BedsSU and partners. Draft proposals to be submitted to relevant University committees and groups, to benefit from wider consultation from staff and students Review of the integration between the UoB Wellbeing Framework and the other APP developing strategies and Frameworks, including the Mental Health Charter Working Group, established in AY 2020/21.	 January 2021 January-June 2022 January-June 2022 AY 2021/22 Jan-March 2022 June 2022	New UoB Wellbeing Framework	experiences of wellbeing and UoB wellbeing initiatives

APP Activities

APP Activities	Timeline	Milestones with measurable outputs and outcomes	Monitoring and evaluation plans
Extend the offer of Faculty employability related courses, this includes working with our FE partners to make available Functional Skills and GCSEs in English and Mathematics to support student progression to postgraduate courses and careers.	From Oct 2022	Ethnic (ABM0) students compared to their White counterparts Female IMD Q1-2 students compared to Q3-5 To improve the progression rate of: female, Asian-Bangladeshi students in graduate level employment and/or further study female, Asian- Pakistan students in graduate level employment and/or further study Black-Caribbean students in graduate level employment and/or further study	

APP Activities	Timeline	Milestones with measurable outputs and outcomes	Monitoring and evaluation plans
		work experience and internship opportunities in 2022-23. Increased number of students offered financial support for employability initiatives. Increased number of students attending faculty specific extra-curricular activities, and faculty employability related courses from the key target groups.	