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## **Course Information Form**

This Course Information Form provides the definitive record of the designated course

## Section A: General Course Information

Course Title	FDA Early Years Studies					
Final Award	FdA					
Route Code	FDEYSABF					
Intermediate Qualification(s)						
FHEQ Level	5					
<b>Location of Delivery</b>	Bedford Campus					
Mode(s) and length of study	Full Time over 2 years					
Standard intake points (months)	September					
External Reference Points as applicable including Subject Benchmark	FHEQ Level 5 Descriptors (2015) www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf  QAA subject benchmark education studies (2015)  https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/sbs-education-studies-15.pdf?sfvrsn=959cf781_10  QAA Characteristics statement : Foundation Degree (2015)  https://www.qaa.ac.uk/docs/qaa/quality-code/foundation-degree-characteristics-15.pdf?sfvrsn=ea05f781_10					

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Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement	
HECoS code(s)	100463
UCAS Course Code	G2W4

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both in reality and through focussed subject/aspect groups on BREO.

Teaching, learning and assessment strategies

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### **Approved Variations and Additions to Standard Admission**

## Entry requirements

This is a work-based course and therefore the following entry criteria must be met prior to registration on the course. All are conditions of entry.

#### **Admissions Criteria**

- Working in an appropriate education setting as a paid employee. Voluntary work within an appropriate education setting will be considered. This must be for a minimum of two days per week and must be in place prior to registration on the course.
- · You must hold a full enhanced DBS.
- A reference in support of your application from the Head teacher or setting manager. Please include their contact details on your application form. This is a condition of offer.
- A level 3 qualification such as NVQ Level 3, Cache Diploma or equivalent in child/education related subjects.
- Applicants who do not have a level 3 qualification will be considered based on their experience in schools/educational settings and may be invited to participate in an informal discussion with the Course co-ordinator to the course

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#### **Section B: Course Structure**

The Units which make up the course are listed below. Each unit contributes to the achievement of the course learning outcomes either through teaching (T), general development of skills and knowledge (D) or in your assessments (A).

Unit Unit Name Level Credits Core or 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

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# Section C: Assessment Plan

The course is assessed as follows:

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Unit Code	Level	Period		Ass 1 Type code	Ass 1 Submit wk	, ,,	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
EDC018-1	4	TT1	Core	PR-ORAL	6	CW-ESS	11				
EDC058-1	4	TT2	Core	WR-PO	6	CW-ESS	11				
EDC059-1	4	TT3	Core	CW-ESS	6	CW-CS	11				
NEWEDCXXX -1	4	TTY	Core	CW-PO	15	CW-PO	30				
EDC078-2	5	TT1	Core	PR-ORAL	6	CW-ESS	11				
EDC077-2	5	TT2	Core	WR-PO	6	CW-ESS	11				
EDC035-2	5	TT3	Core	CR-RW	5	CW-PO	11				_
EDC042-2	5	TTY	Core	CW-LR	15	CW-PO	30		-	_	

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Head of School/Department	Perry Knight
Course Coordinator	Karen Siddons

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