



## Course Information Form

This Course Information Form provides the definitive record of the designated course

### Section A: General Course Information

<b>Course Title</b>	FdA Psychology and Crime (Bedford College)
<b>Final Award</b>	FdA
<b>Route Code</b>	FDPSCFBF/FDPSCFBP
<b>Intermediate Qualification(s)</b>	
<b>FHEQ Level</b>	5
<b>Location of Delivery</b>	Bedford College
<b>Mode(s) and length of study</b>	Full-time delivery; two years Part-time condensed delivery; three years
<b>Standard intake points (months)</b>	October
<b>External Reference Points as applicable including Subject Benchmark</b>	QAA Subject Benchmark Statement Psychology 2019 QAA Foundation Degree Characteristic Statement 2020 FHEQ (2014) SEEC Level Indicators (2016)
<b>Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement</b>	

<b>HECoS code(s)</b>	100497(50%),100387(38%), 100685(12%)
<b>UCAS Course Code</b>	C990

**Course Learning Outcomes**

Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below

	<b>Outcome</b>	<b>Award</b>
1	Understand the scientific underpinnings of psychology as a discipline and how to apply the scientific principles to the examination of human behaviour	FdA Psychology and Crime
2	Demonstrate a good knowledge and critical understanding of a range of influences on psychological functioning, and how they are conceptualised in the fields of criminology and forensic psychology	FdA Psychology and Crime
3	Understand the ethical responsibilities and codes of conduct inherent in conducting research with human participants or when working within the criminal justice system	FdA Psychology and Crime
4	Critically evaluate the appropriateness of different approaches to solving problems and apply knowledge and skills to new situations, including in the workplace	FdA Psychology and Crime
5	Demonstrate competence, confidence, flexibility and critical analysis through research skills and practical activities	FdA Psychology and Crime
6	Evaluate the various perspectives and methodologies underpinning psychological theories and research in the light of important debates in criminology and forensic psychology	FdA Psychology and Crime
7	Initiate, research and report research project under appropriate supervision	FdA Psychology and Crime
8	Undertake work based learning in a supportive environment showing autonomy in planning and managing the learning process. Take responsibility for own learning and recognise the need to assess their own skills and to harness them for future learning	FdA Psychology and Crime
9	Communicate ideas and research findings by written, oral and/or visual means	FdA Psychology and Crime
10	Demonstrate an awareness of contextual and interpersonal factors in groups and teams including personal responsibility and professional codes of conduct	FdA Psychology and Crime

**Teaching, learning and  
assessment strategies**

During the course of your studies you will be exposed to a wide variety of teaching methods and assessments. These are designed to ensure that you have mastered the basic knowledge and skills required in the degree. Teaching methods include lectures, discussion-based seminars, presentations by class members, group-work, tutorial activities (problem solving,

<p><b>Learning support</b></p>	<p>The University's comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial enquiries; Student Support team advising and supporting those with physical or learning needs or more general student well being; Study Hub team providing academic skills guidance; Personal Academic Tutoring system; a student managed Peer-Assisted Learning scheme; support from your lecturers.</p> <p>Embedded within the course is support for developing study skills and professional development as well as other important skills such as research methods. In your first year, the Study Skills and Social Research module will support you in developing study skills such as essay writing and presentation skills. In year two the Professional Development and Research in Psychology module will allow you to reflect on your own qualities and match these to the requirements of employers.</p> <p>Within the college, the careers advisors are able to offer help in career planning. As a University of Bedfordshire student, you will also have access to the Centre for Personal and Career Development. This service helps students to reflect on their unique capabilities, interests and circumstance which can be expanded whilst at university and to prepare you for successful employment or postgraduate study. This service offers one-to-one career coaching on job search, how to complete application forms, interviews techniques, and study and career planning. Also available to help you with your future after graduating is the Job Shop which is a service designed to help you gain valuable skills such as team-working, problem solving, communication, planning and organisation. If you are interested in Community Volunteering then visit the Centre for Personal and Career Development to help to build your personal confidence and participate in work experience. The university also hosts a Going Professional Conference every year where employers and graduates are available to discuss your career options. For more information on the services offered go to: <a href="http://www.beds.ac.uk/careers">www.beds.ac.uk/careers</a>.</p> <p>The college aims to provide support to help you make the most of your course. If you have a disability or learning difficulty, then we want to help.</p> <p>As a higher education student it is essential that you have applied for, and been awarded, a Disabled Students' Allowance if you require any additional support with your course. You should do this via your local authority when you apply for your student loan and/or grant – the Welfare team in Student Services can advise you about this. The support we are then able to offer will be based on the local authority's assessment of need.</p> <p>For further information and help please contact the Additional Support team on 01234 291 751.</p>
<p><b>Admissions Criteria</b></p>	<p><a href="https://www.beds.ac.uk/entryrequirements">https://www.beds.ac.uk/entryrequirements</a></p> <p><b>Approved Variations and Additions to Standard Admission</b></p> <p>You will usually be asked to attend an interview to discuss the course in detail. You will need to be in employment (either paid or voluntary) during the course to be able to successfully complete the Work Based Learning units</p>
	<p><a href="https://www.beds.ac.uk/about-us/our-university/academic-information">https://www.beds.ac.uk/about-us/our-university/academic-information</a></p>

**Assessment  
Regulations**

**Note: Be aware that our regulations change every year**

**Approved Variations and Additions to Standard Assessment Regulations**

N/A

**Section B: Course Structure**





## Section C: Assessment Plan

The course is assessed as follows :

### **FDPSCFBF-**

<b>Unit Code</b>	<b>Level</b>	<b>Period</b>	<b>Core/Option</b>	<b>Ass 1 Type code</b>	<b>Ass 1 Submit wk</b>	<b>Ass 2 Type code</b>	<b>Ass 2 Submit wk</b>	<b>Ass 3 Type code</b>	<b>Ass 3 Submit wk</b>	<b>Ass 4 Type code</b>	<b>Ass 4 Submit wk</b>
PSY006-1	4	TY	Core	CW-PORT	6	CW-ORAL	36				
PSY008-1	4	TY	Core	CW-OT	25	CW-PO	30				

