

## Course Information Form

This Course Information Form provides the definitive record of the designated course

### Section A: General Course Information

<b>Course Title</b>	MSc Purchasing, Logistics and Supply Chain Management
<b>Final Award</b>	MSc
<b>Route Code</b>	MSPLSAAF
<b>Intermediate Qualification(s)</b>	Post Graduate Diploma in Purchasing, Logistics and Supply Chain Management
<b>FHEQ Level</b>	7
<b>Location of Delivery</b>	University Square Campus, Luton
<b>Mode(s) and length of study</b>	Full Time over 1 Year (MSc) Full Time over 9 months (PG Diploma)
<b>Standard intake points (months)</b>	Block delivery - October, November, February, April, June, August
<b>External Reference Points as applicable including Subject Benchmark</b>	QAA (2015), Subject Benchmark Statement: Master s Degrees in Business and Management QAA Framework for higher education qualifications (2014) (level 7) <a href="http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf">http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf</a> QAA (2020), Master s Degree characteristics <a href="https://www.qaa.ac.uk/docs/qaa/quality-code/master's-degree-characteristics-statement.pdf?sfvrsn=86c5ca81_18">https://www.qaa.ac.uk/docs/qaa/quality-code/master's-degree-characteristics-statement.pdf?sfvrsn=86c5ca81_18</a>

<b>Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement</b>	<p>CILT (Chartered Institute of Logistics and Transport)</p> <p>Overview of transport and logistics for organisations, the community and society</p> <p>1.2 The importance of logistics &amp; transport in socio-economic development</p> <p>1.3 Stakeholders in logistics and transport; their varied requirements and influence</p> <p>1.4 Environmental impact of logistics and transport, energy options, green logistics and sustainability</p> <p>1.5 Business &amp; market structures used in logistics &amp; transport</p> <p>1.6 Innovation, performance improvement, benchmarking and good practice</p> <p>1.7 Management, measurement &amp; evaluation of financial performance</p> <p>1.8 Key elements of national and international legislation</p> <p>1.9 Modal &amp; intermodal characteristics and opportunities</p> <p>1.10 Health and safety in the transport and logistics environment</p> <p>1.11 Security &amp; Risk management, assessment, mitigation &amp; response</p> <p>1.12 Customer service quality and adding value</p> <p>1.13 Developing organisational strategies</p> <p>1.14 Economic principles of supply and demand</p> <p>1.15 Project Management and negotiations</p> <p>1.16 Importance of information systems for efficiency and effectiveness</p> <p>1.17 Leadership, management and the development of people</p> <p>1.18 Reverse Logistics and Lean Logistics</p> <p>1.19 Transport logistics financing and investment, insourcing vs. outsourcing</p> <p>1.20 Business ethics and corporate social responsibility</p>
<b>HECoS code(s)</b>	100078
<b>UCAS Course Code</b>	

<b>Course Aims</b>	<ul style="list-style-type: none"> <li>&amp;bull; Develop the range of knowledge, skills and values at the professional level and to master the knowledge specified in the fields.</li> <li>&amp;bull; Advance the study of organisations and supply chain networks, their integrative management, and the changing external context in which they operate;</li> <li>&amp;bull; Apply relevant knowledge and business and management skills to solve complex problems in organisations both systematically and creatively to improve business and management practice;</li> </ul>
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**Course Learning Outcomes**

Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below

<b>Outcome</b>	<b>Award</b>
1 Demonstrate a systematic understanding of knowledge and a critical awareness of contemporary issues and/or new insights within Purchasing, Logistics and Supply Chain Management	MSc Purchasing, Logistics and Supply Chain Management, Post Graduate Diploma in Purchasing, Logistics and Supply Chain Management
2 Apply originality when autonomously addressing and resolving complex challenges using appropriate approaches and methodologies	MSc Purchasing, Logistics and Supply Chain Management, Post Graduate Diploma in Purchasing, Logistics and Supply Chain Management
3 Critically analysis context and data to support sound decision making within Purchasing, Logistics and Supply Chain Management and effectively and inclusively communicate outcomes with a wide range of audiences	MSc Purchasing, Logistics and Supply Chain Management, Post Graduate Diploma in Purchasing, Logistics and Supply Chain Management

independent piece of work (dissertation/business report). You will have to identify the research question or problem under investigation, review relevant literature, develop a sound methodology in order to explore the problem, proceed with the analysis, discuss your findings and make recommendations. All capstone options are evaluated as equivalent based on the unit learning outcomes. In order to undertake the capstone elements of the course (e.g. Business Live Project) you must have successfully completed 90 taught credits (i.e. 3 30-credit units) with the exception of the Professional Practice Unit for which you need to have completed all 4 taught units of 30 credits.

Each Unit will include significant direct contact time but it will also require and provide time for individual reading and preparation for assessment. That will take place in weeks 3 and 6 of each block. Classes will be designed to support an interactive learning environment, with input and activities, supporting group discussions. Through the interactive, collaborative teaching and learning environment, you will benefit from learning from the experience of tutors and other course members, thereby developing a critical understanding and appreciation of the core knowledge, concepts and theories related to the topic areas covered by the course.

Being active participants in the learning process improves your learning experience and increases your knowledge. At the same time, and throughout the course, you will be working on building up a number of transferable skills. Those are the ability to conduct high quality academic enquiry, to identify questions that need to be addressed in both a professional and scientific way, to think critically and to present your argument in a clear and concise manner as it is required for your success in this course but also as it will be expected by your future employers.

You will work individually and in group projects, on research exercises, presentations, and case studies, taking responsibility for a significant amount of study outside class times. The course is designed to encourage you to develop as an independent and analytical learner and to adopt a holistic approach to the study of procurement, logistics and supply chain management.

Your contribution to your own learning is pivotal. It is essential that, in order to maximise your benefit and to derive the best student experience, you must make optimum use of the time provided for individual learning. Direct contact times will be highly interactive and student preparation in advance is a key element for success. Starting in welcome induction week you will prepare for what will be an intensive delivery which will then be followed by your own individual learning and assessment. Your tutors are mostly active in research and will guide you through this process by exposing you to the latest developments of the relevant subjects. Research informed teaching is the basis for transforming a course to a unique student experience which is dynamic in its evolution and always relevant area of knowledge.

All units will be supported by our on-line learning environment, BREO, providing access to course materials and discussion groups. You are expected to do a substantial amount of reading yourselves. There will be both guided and independent reading and the information will be available to you through BREO and your Unit Handbooks Underpinning research and business experience will be used to enhance teaching and learning wherever possible. The course tea reT /F6 .3pinninbnsres T\* ET BT /F

## Teaching, learning and assessment strategies

Association of Project Management.

The teaching and learning is designed to support the University's Education Strategy:

**Personalised learning:** Different approaches to learning are used to support students in achieving a rich learning experience. A variety of assessment strategies are used to support them through formative feedback and summative assessment. Students have opportunities to carry out self-reflection and to obtain feedback on their strengths and weaknesses to enhance learning.

**Curriculum:** The design of the curriculum reflects the progressive learning requirement of completing the 4 30-credits blocks before the students come to the final stage of the course – writing the dissertation.

Students will receive a detailed introduction to the course during the welcome week and will be informed of the expectations of the course and the respective units. For all the units, students are informed of the learning outcomes and marking criteria before engaging in assessments. All the units will be supported by the university's online learning platform BREO to enhance their learning experience.

**Realistic learning:** Relevant case studies will be provided to help students gain a better understanding of best practice in the subject areas. Students will have the opportunity to interact with industrial practitioners through guest lecturers and site visits. In-class group discussions and role-play in various units will help students better engage in classes and gain collaborative learning experiences.

### Assessment

A number of different assessment methods will be used to help enhance your learning outcomes of this course. You will receive detailed briefings of the assessment and the marking criteria for each unit. In preparing your work/assignment for each assessment, your unit tutor will provide you with support and help you to enhance your learning outcome and assessment performance.

Typical types of assessment for this course includes:

**Individual Written Report** - Your knowledge and skills are developed when you undertake the task of writing an individual report and the whole process contributes to your improvement when it comes to conducting postgraduate level research and developing your enterprise. The ability to carry out literature-informed research, to review and evaluate the relevant sources, and to use an appropriate methodology in order to analyse and evaluate the relevant concepts is being assessed.

**Case Study Analysis** - You will apply relevant theoretical concepts or models covered in the course to analyse given case studies.

**Oral Presentation** - A number of transferable skills will be developed including the ability to present your findings in a professional, clear and concise manner.

**Reflective Report:** Evaluating your own contribution to a team project is essential in the context of this course but in the workplace



## Learning support

Written assessments will contribute to the learning outcomes focusing on your ability to research and critically evaluate elements of the curriculum in depth. The assessments will allow you to use a variety of named sources to support their viewpoints. At the end of four blocks you will progress to the master s capstone experience stage where you will opt to complete either, a dissertation, a professional practice, an internship or a live project unit. Details of each capstone option will be given in corresponding handbook.

The knowledge and concepts acquired during the four taught periods of block teaching along with a number of highly important transferable skills will be combined and evaluated during the writing of the final piece of work, the master s capstone experience unit. Whether the students opt for a traditional research dissertation or an experiential learning option (Professional Practice or Business Live Project), an appropriate research methods element will introduce the students to the idea of postgraduate and/or action-based research. This final unit will enhance your ability to produce an independent piece of work and it will provide them with an opportunity to show the creativity and independence required in the workplace by holders of postgraduate degrees.

The University s comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial enquiries; Student Support team advising and supporting those with physical or learning needs or more general student well being; Study Hub team providing academic skills guidance; Personal Academic Tutoring system; a student managed Peer-Assisted Learning scheme; support from your lecturers

<https://www.beds.ac.uk/entryrequirements>

### **Approved Variations and Additions to Standard Admission**

#### Entry requirements

## Admissions Criteria

We consider applicants with at least a 2:2 or above from a recognised University. To apply for this course, a Business degree or an IT/IS-related degree is required. Otherwise, applicants from different subject areas will be considered on an individual basis according to their relevant professional experience or qualifications.

English language requirements are described at: <http://www.beds.ac.uk/international/international-applications/countries/english>

<https://www.beds.ac.uk/about-us/our-university/academic-information>

## Assessment Regulations

**Note: Be aware that our regulations change every year**







Section C: Assessment Plan

The course is assessed as follows :

**MSPLSAAF+MSPULAAF-**

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
BSS051-6	7	BLOCK	Core	PR-ORAL	3	CW-CS	6				
BSS052-6	7	BLOCK	Core	WR-I	3	PR-OR	6				
BSS053-6	7	BLOCK	Core	PR-OR	3	WR-I	6				
BSS054-6	7	BLOCK	Core	WR-I	3	WR-I	6				
BSS072-6	7	BLOCK	Core	CW-OT	40						
MAR042-6	7	BLOCK	Option	WR-I	3	PJ-DIS	12				

**- Post Graduate Diploma Purchasing, Logistics and Supply Chain Management**

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
BSS051-6	7	BLOCK	Core	PR-ORAL	6	CW-CS					
BSS052-6	7	BLOCK	Core	WR-I	3	PR-ORAL	6				
BSS053-6	7	BLOCK	Core	PR-OR	3	WR-I	6				
BSS054-6	7	BLOCK	Core	WR-I	3	WR-I	6				

BSS072-6	7	BLOC K	Core	CW-OT	40						
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<b>Glossary of Terms for Assessment Type Codes</b>											
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CW-CS	Coursework - Case Study
CW-OT	Coursework Other
PJ-DIS	Coursework - Dissertation Report
PR-OR	Practical - Oral Presentation
WR-I	Coursework - Individual Report

<b>Administrative Information</b>	
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School	Department of Strategy and Management
Head of School/Department	Alexander Koffinas
Course Coordinator	Ioannis Dermizakis