

**CSE Research:**  
**Short films for practice**  
Research Briefing Note #12

Successful reintegration for separated children

The process for developing the toolkit included: undertaking a literature review exploring the reintegration experiences of children affected by varying forms of adversity; analysing the results of an online survey with 51 professionals with experience of working in the reintegration field; and facilitating consultations with 89 children and young people living in seven different countries with various experiences of separation who had been assisted by organisations (for more details see Cody 2013a/b).

The aim of the consultation was to understand children's views on two main areas: what children and young people felt were the most significant changes that had happened to them from their involvement in a reintegration programme; and what indicators, in their opinion, showed that a child had 'successfully reintegrated'.

During the consultations, the children and young people (who were from Ghana, Kenya, Uganda, Ethiopia, Tanzania, Albania and Serbia), talked about a number of different dimensions that constituted 'successful reintegration' in the different contexts where they lived. This included having their basic needs met, gaining emotional support, safety, developing good relationships with the family and community, displaying certain skills and behaviours and being in education and/ or employment (for more details see Veitch, 2013).

What is clear – from both the experiences of practitioners and children and young people – is that reintegration is not simply about reunification i.e. returning children to families and communities and reporting on the numbers that have returned

## References

