

Course Information Form

This Course Information Form provides the definitive record of the designated course

Section A: General Course Information

Course Title	FdSc Construction Management
Final Award	FdSc
Route Code	FDCONAAF
Intermediate Qualification(s)	
FHEQ Level	5
Location of Delivery	University Square Campus, Luton
Mode(s) and length of study	Two years Full Time (FT) Three years Part Time (Pnrt Time (P0 0 .989 TL 30.362 286.569 Td (Mode(s2years Part Time (Pnrt Ti

HECoS code(s)	100151
UCAS Course Code	K220

Course Aims

The composition of this course is structured around the key attributes that an effective employee or graduate should have once in industry:

- Developed personal skills with both the confidence and ability to express creativity, both individually and as part of a team;
- Gained the ability to promote a responsible, professional attitude towards the selection and use of both data and skills, within team based contexts;
- Established an in-depth understanding of construction management, and developed a critical awareness of new emerging solutions and technologies;
- Developed a comprehensive awareness of the wider cultural, social, political, economic and ethical implications of projects within the construction industry;
- Applied appropriate knowledge and skills to a piece of work on construction management through the Honours Project, which reflects the programme being studied.

In addition to the broad aims of the course, the specific qualities built into the curriculum ensure that students will gain a systemic understanding of new developments and application. Students will also develop the capacity to analyse, assess and recommend high-level strategies for materials, structures and methods.

The specific objectives of this course, therefore, are to provide students with the skills and knowledge of key subject areas, which relate to sustainability at operational, tactical and strategic levels for modern building technologies. The course will equip students with:

- The aptitude to solve problems within various settings;
- The competence to develop concepts and apply them in pragmatic ways;
- Advanced analytical skills that can be used within organisations;
- A perceptive insight into technology-related issues;
- The ability to understand policies within local and global contexts, and the capability to identify emerging legislation;
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Course Learning Outcomes	Upon successful completion of your course you should meet the appropriate learning outcomes for your award shown in the table below		
		Outcome	Award
	1	A critical understanding of construction management and awareness of new emerging solutions and technologies	FdSc Construction Management
	2	Developed a detailed awareness of the wider cultural, social, political, economic and ethical implications affecting projects within the construction industry	FdSc Construction Management
	3	Applied knowledge and transferable skills, which reflect the requirements of construction management-orientated professions	FdSc Construction Management
	4	The ability to promote a responsible, professional attitude towards the evaluation, selection and use of construction project management approaches, and skills within team-based contexts	FdSc Construction Management
5	Developed personal skills with the confidence and ability to express creativity in the development of construction project management solutions, both individually and as part of a team	FdSc Construction Management	

Teaching, learning and assessment strategies

The learning and teaching strategy is focused on the explanation of theoretical concepts, accompanied by tutor-supported practical activity to reinforce understanding. This is accomplished through a combination of lectures, tutorials, moderated discussions/debates, peer group discussions/support, directed practical activity with dedicated online technical support, and a database of reading materials.

This strategy shall often be delivered as combined lectures/discussion/practical research in one session, with academic and demonstrator support. Additionally, there will be self-directed research and work-based practical activity, which can be assisted by the use of teaching packs, online technical indexes, and internet/government publications. The particular form of support will be module specific; however, all are characterised by tutor support and a pragmatic approach to activity.

All teaching sources are available within the BREO Virtual Learning Environment (VLE), which includes references and links, general unit and course information, discussion groups, tests and assessments. The VLE is available outside of the University to enrolled students.

Students entering on the course are already likely to have some experience of using computers and their operation. Therefore the approach to teaching and learning begins with student-centred methods and progresses towards independent learning. As the teaching is centred on students, the course structure aims to build their confidence by providing timely and informative feedback under the guidance of their lecturer/tutor.

Project supervision involves regular tutorial contact between groups/individuals and their supervisor. The project is integral to the Honours-nature of student study and is seen, both within the University and outside, as an indication of the overall ability and performance of the student.

A range of assessment methods are used throughout the course. The types of assessment used range from practical work, which assesses the practical application of knowledge and concepts gained in lectures, seminars, and also from learning acquired during self-study, through to presentation and report based assessments. Time controlled in-class tests are also utilised to allow the students to experience and adjust to industry requirements.

Assessment submissions will be made via the BREO VLE online portal. Please note that the system may timeout if the period of upload is excessive due to overly-large files. Students are therefore encouraged to submit file sizes of less than 20MB. Should you wish to submit larger files, please leave sufficient time to test the submission/discuss with the Unit tutor, prior to the assessment deadline.

Learning support

The University's comprehensive student support service includes: Student Information Desk, a one-stop shop for any initial

Admissions Criteria	https://www.beds.ac.uk/entryrequirements Approved Variations and Additions to Standard Admission n/a
Assessment Regulations	https://www.beds.ac.uk/about-us/our-university/academic-information Note: Be aware that our regulations change every year Approved Variations and Additions to Standard Assessment Regulations n/a

Section B: Course Structure

Unit	Unit Name	Level	Credits	Core or Option	1	2	3	4	5	6	7	8	9
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Section C: Assessment Plan

The course is assessed as follows :

FDCONAAF-

Unit Code	Level	Period	Core/Option	Ass 1 Type code	Ass 1 Submit wk	Ass 2 Type code	Ass 2 Submit wk	Ass 3 Type code	Ass 3 Submit wk	Ass 4 Type code	Ass 4 Submit wk
CBF029-1	4	SEM 1	Core	PR-ORAL	13						
CBF028-1	4	SEM 2	Core	CW-PO	13						
CBF014-1	4	TY	Core	WR-I	16	PR-ORAL	25				
CBF016-1	4	TY	Core	WR-I	6	PR-ORAL	25				
CBF030-1	4	TY	Core		6		25				
CBF020-2	5	SEM 1	Core	WR-I	6		13				
CBF009-2	5	SEM 2	Core	WR-I	8	WR-I	13				
CBF010-2	5	TY	Core	CW-PORT	8	CW-PORT	30				
CBF011-2	5	TY	Core	WR-I	10		25				
CBF021-2	5	TY	Core		19		25				

Head of School/Department	Paul Sant
Course Coordinator	James Bishop