

## Course Information Form

This Course Information Form provides the definitive record of the designated course

### Section A: General Course Information

**Course Title**





	8 Critically reflect on an understanding of appropriate research techniques sufficient to allow detailed investigation integrating relevant business and management issues and to show expertise in the interpretation of such material. Acquire and analyse data, evaluate relevance and validity, and synthesise a range of information. Deal with a range of complex and pervasive issues in a systematic and creative manner appropriate to a Master's degree in Business Administration, in so doing form sound judgements in the absence of complete data in the context of new situations and communicate conclusions and recommendations appropriate to both a specialist and non-specialist audience. Learning Outcome 4 is specifically related to the HRM specialism offered as a part of this course compared to our general MBA.	MBA
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**Teaching, learning and  
assessment strategies**

**Learning and Teaching**

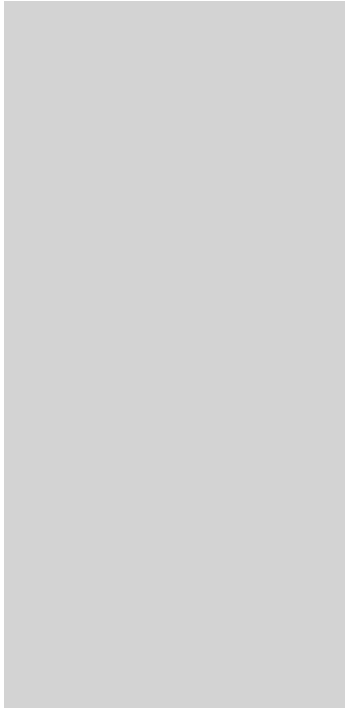
The MBA adopts a block teaching and guided learning approach using latest approaches including flipped classroom to support the practice-led curriculum for early career leaders and managers, aspiring to develop as global citizens and with an emphasis on internationalisation and employability. Units are delivered in 6-week blocks with a focus on the impact of management education on your career through the application of research to management practice. This energetic and active approach to learning will enhance your confidence and self-esteem and support your development as an autonomous learner and innovative business practitioner.

The teaching team includes staff with a specialist research base and the influential contributions of experts with a depth of practical experience in management and leadership. We treat our MBA students as colleagues in the enterprise of learning and expect you to engage with this approach in a way which reflects your professional aspirations.

You will participate in a Welcome week before the start of your course so that you are fully prepared, and will engage in Advancing Professional Practice between teaching blocks to actively support your development and progression towards your aspirations and to support your transition into your first post-MBA work role.

**Assessment**

The underpinning philosophy of all assessments is to develop both your knowledge and skills to enter employment as a confident



## Section B: Course Structure

Unit	Unit Name	Level	Credits	Core or Option	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
BSS056-6	Theory into Practice Project	7	45	Core	A1 2	A12	A12	A12	A12	A1 2	A1 2	A1 2							
<del>BSS057-6</del>	<del>Corporate Innovation and Entrepreneurship</del>	<del>7</del>	<del>30</del>	<del>Core</del>	<del>TA 12</del>	<del>TA1 2</del>		<del>TA1 2</del>	<del>T2</del>		<del>TA 12</del>	<del>TA 12</del>							
<del>BSS058-6</del>	<del>Strategy and the Global Competitive Environment</del>	<del>7</del>	<del>30</del>	<del>Core</del>	<del>TA 12</del>	<del>TA1 2</del>	<del>T1</del>		<del>TA1 2</del>	<del>TA 12</del>	<del>TA 12</del>	<del>TA 12</del>							
BSS063-6	Management Practice	7	15	Core	TA 12	TA1 2	TA1 2	TA1 2	TA1 2	TA 12	TA 12	TA 12							
BSS064-6	Leading and Managing Organisational Resources	7	30	Core	TA 12	T2	T2	TA1 2	T2	T2	TA 12	TA 12							
SHR081-6	International and Comparative Human Resource Management	7	30	Core	TA 12	T2		TA1 2	T2		TA 12	TA 12							





Section C: Assessment Plan

Administrative Information

School

Department of Strategy and Management